

THE ROLE OF POLICY

Originated with Administrative Advisory Committee
Proposed to Executive Committee: 6/6/02
Approved at Full Board First Reading: 6/27/02
Adopted at Full Board Second Reading: 10/24/02

Policy

It is the intent of the Board to outline direction and goals for the successful consistent and efficient operation of Thetford Academy through the adoption of policies.

Background

Policies of Thetford Academy will be in compliance with Vermont law and federal statutes as well as state and federal regulations. These policies will also reflect and be consistent with educational objectives, procedures, and practices which are generally accepted in the public education field.

Definitions

Policies describe the direction the Board has outlined for the Academy. They provide a guide for action by the administration. Policies should serve, also, to inform and guide all people interested in or connected with the Academy.

Policies chart a course of action. They outline what is wanted; they may include why and how much and should indicate the person responsible for implementing the policy. Policies should be broad enough to indicate a course of action for the administration to follow in meeting most situations; narrow enough to give clear guidance.

Procedures (also referred to as rules or regulations) are the specific directions that indicate exactly how school personnel and others will carry out the policies adopted by the Board. Procedures should be developed by school administrators and may be reviewed by the Board. They may change more frequently than the underlying policy and do not require adoption by the Board.